

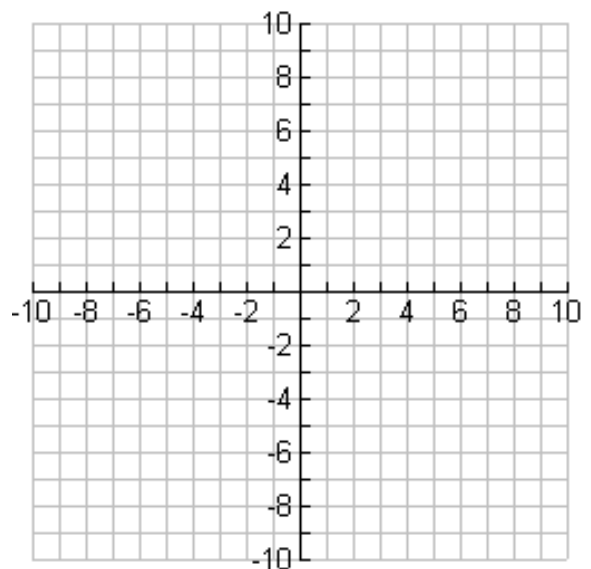
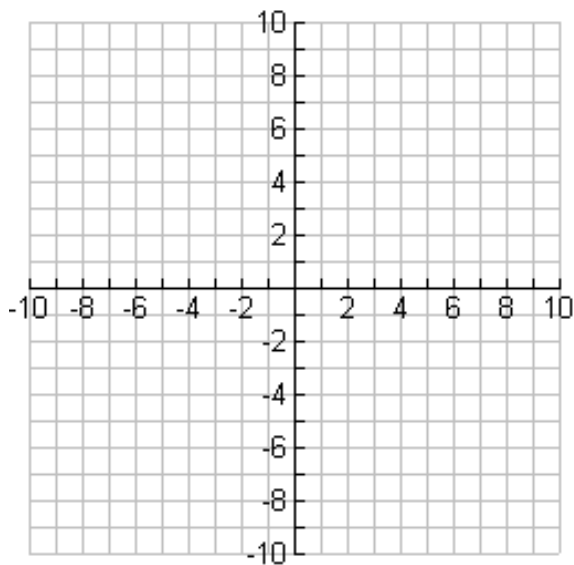
MSLC Workshop Series

Math 1151

Limits and Continuity

Warm-up: Let $f(x) = \frac{x^2 - 6x + 8}{x - 2}$ and let $g(x) = x - 4$. Are f and g equivalent functions? Why or why not?

Draw the graphs of $y = f(x)$ and $y = g(x)$.

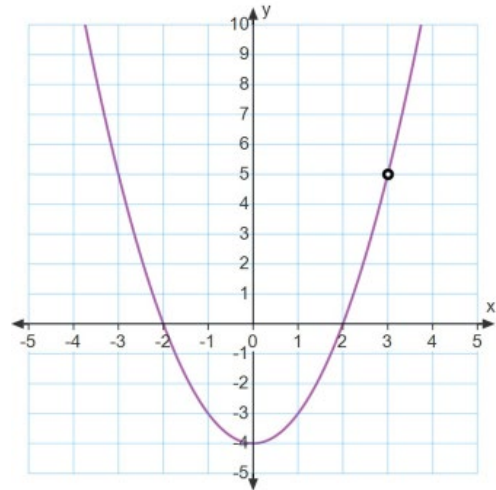


Limits:

There is a technical definition, but for us, the intuitive definition will do just fine. Here it is:

The limit L is the value the function “gets close to” if we make the x values “get close to” (but not equal to)

Quick Check: Find the value of the $\lim_{x \rightarrow 3} f(x)$ from the graph.



Continuity:

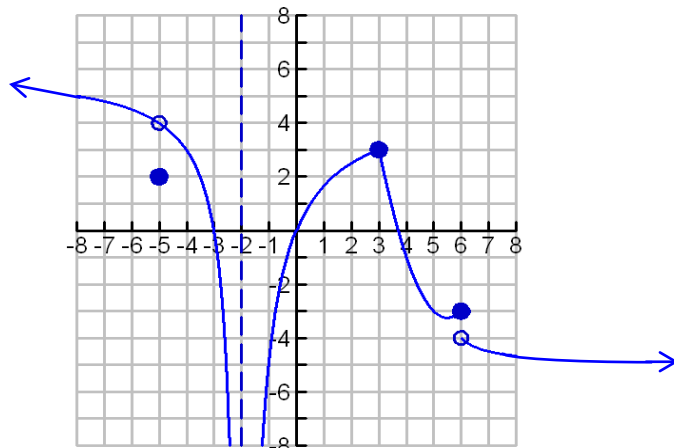
Def A function $f(x)$ is continuous at $x = a$ if and only if $\lim_{x \rightarrow a} f(x) = f(a)$.

This definition actually states three things:

- 1.
- 2.
- 3.

Part 1: Limits and Continuity given by a Graph

Let $y = f(x)$ be given by the graph below. Use the graph to find the following.



1. a. $f(1) =$

b. $\lim_{x \rightarrow 1} f(x) =$

c. Is f continuous at $x = 1$?

2. a. $\lim_{x \rightarrow -2^-} f(x) =$

b. $\lim_{x \rightarrow -2^+} f(x) =$

c. $\lim_{x \rightarrow -2} f(x) =$

d. Is f continuous at $x = -2$?

3. a. $\lim_{x \rightarrow -5^-} f(x) =$

b. $\lim_{x \rightarrow -5^+} f(x) =$

c. $\lim_{x \rightarrow -5} f(x) =$

d. $f(-5) =$

e. Is f continuous at $x = -5$?

4. a. $\lim_{x \rightarrow 3^-} f(x) =$

b. $\lim_{x \rightarrow 3^+} f(x) =$

c. $\lim_{x \rightarrow 3} f(x) =$

d. $f(3) =$

e. Is f continuous at $x = 3$?

5. a. $\lim_{x \rightarrow 6^-} f(x) =$

b. $\lim_{x \rightarrow 6^+} f(x) =$

c. $\lim_{x \rightarrow 6} f(x) =$

d. $f(6) =$

e. Is f continuous at $x = 6$?

Part 2: Limits, Continuity, and Differentiability given by an Equation

Hints about finding Limits:

- Plugging in nearby numbers will get you no credit unless the directions specifically say to do so.
- For any function which is CONTINUOUS, you can find the limit just by plugging in the number as long as the answer is defined.
 - In particular we know the following functions and all their combinations are continuous wherever they are defined:

_____	_____
_____	_____
_____	_____
_____	_____

- Ways you can combine continuous functions to get another continuous function:

_____	_____
_____	_____
_____	_____

- What do you do if the function is undefined?

$$\frac{\text{zero}}{\text{nonzero number}}$$

$$\frac{\text{nonzero number}}{\text{zero}}$$

$$\frac{\text{zero}}{\text{zero}}$$

$$\frac{\text{number}}{\text{infinity}}$$

$$\frac{\text{infinity}}{\text{infinity}}$$

Limit Examples:

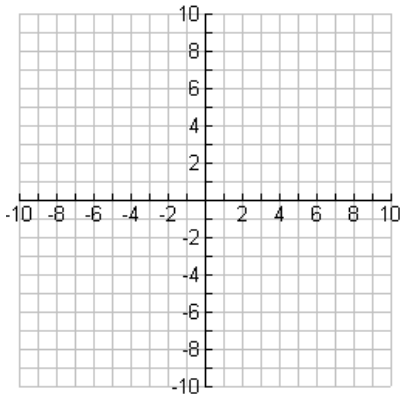
1. $\lim_{x \rightarrow 4} \frac{3-2x}{(x-4)(x+2)}$

2. $\lim_{x \rightarrow 4} \frac{x^2-4x}{x^2-3x-4}$

3. $\lim_{h \rightarrow 0} \frac{\sqrt{1+h}-1}{h}$

4. $f(x) = \begin{cases} 4 - x^2 & x \leq 2 \\ x - 1 & x > 2 \end{cases}$

- Find $\lim_{x \rightarrow 2^-} f(x)$ and $\lim_{x \rightarrow 2^+} f(x)$.
- Does $\lim_{x \rightarrow 2} f(x)$ exist?
- Sketch a graph of $f(x)$.



5. Challenge Problem! $\lim_{x \rightarrow -\infty} \frac{3x^3}{\sqrt{9x^6+x}}$

Continuity Examples: Determine if the following functions are continuous at the given x-value.

1. $f(x) = \begin{cases} 3x^2 + 7 & x < 2 \\ \sin(x) & x > 2 \end{cases}, x=2$

2. $g(x) = \begin{cases} \frac{x^2 - 2x - 8}{x - 4} & x \neq 4 \\ 7 & x = 4 \end{cases}, x=4$

Comparison of Limits vs. Continuity

Limits

Conceptually

Where is the function headed (y-value) as you get near a certain x-value?

Graphically

No jumps or infinite squiggles, ignore the point itself

Algebraically

Limits from both sides have to agree

Math Notation

$$\lim_{x \rightarrow a^+} f(x) = \lim_{x \rightarrow a^-} f(x)$$

$f(x)$ is defined on an interval on both sides of a

Continuity

Conceptually

Can you draw it without picking up your pencil?

Graphically

No holes, breaks or infinite squiggles

Algebraically

1. Limits from both sides have to agree
2. The y-value of the point has to agree with the limit

Math Notation

1. $\lim_{x \rightarrow a^+} f(x) = \lim_{x \rightarrow a^-} f(x)$
2. $f(a)$ is defined
3. $f(a) = \lim_{x \rightarrow a} f(x)$